

PORT MACQUARIE STEINER SCHOOL

2.2 STUDENT CODE OF CONDUCT

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Associated policies:

- 4.2 Child Protection Policy
- 1.1 Student Enrolment Policy
- 4.3 Behaviour Management and Discipline Policy

INTENTION

To provide clear guidance to students and parents on the school's approach to acceptable behaviour to ensure that a positive and productive learning environment is maintained for all students.

INTRODUCTION

A fundamental value of the school is care for everyone. It is expected that everyone cares for each other and takes responsibility for their own behaviour.

The safety and welfare of all students is of great importance to the school. We are committed to providing a learning and teaching environment where children are supported to learn and grow. This code of conduct is put in place in order to create this safe and supportive environment for all students.

POLICY

Port Macquarie Steiner School aims to provide a nurturing learning environment where children can creatively explore the values of respect, reverence, co-operation, and goodness alongside their formal learning.

We collaboratively set expectations across several areas and teach students positive behaviours. These expectations form the student code of conduct and students are required to strive to meet these expectations and follow requests made by school staff.

The school encourages and helps the students meet these expectations by:

- Staff modelling the behaviour that is expected from students;
- Teachers selecting stories that exemplify the expectation and show appropriate social responses to guide students;
- Staff encouraging and positively acknowledging students who are striving to meet these expectations;
- Staff positively acknowledging students who are meeting these expectations;
- Teaching the expectations of student behaviour through discussion and or example; and
- Teachers redirecting students engaged in misconduct or inappropriate behaviour and providing an opportunity for the student to replace that with appropriate behaviour

1. Code of Conduct for Students

The following expectations are connected to the **value of respect**.

Relating to respect for teachers and staff, students are expected to:

- treat all people and things with respect, including teachers, staff, volunteers and all other people at school or on school premises or participating in excursions or events;
- listen to the teacher;
- follow all reasonable requests made by the teacher;
- work quietly when requested and guided by the teacher;
- follow classroom procedures and rules under the guidance of the teacher;
- abide by the school's procedures and rules under the guidance of the teacher; and
- speak politely to all teachers and staff.

Relating to respect for their peers, students are expected to:

- treat all fellow students with respect;
- be inclusive and fair in work and play; and
- display kind actions to one another;

Relating to respect for their schoolwork, students are expected to:

- co-operate in all class activities;
- make their best efforts with their work and to strive to complete their tasks;
- increasingly endeavour to do well at school;
- take care of all their schoolwork and resources needed to complete their work; and
- participate and co-operate in all lessons to the best of their ability.

Relating to respect for their environment, students are expected to:

- understand that the classroom is for learning, study and work - the classroom is a quiet place unless otherwise instructed by the teacher for learning purposes;
- keep the classroom and their own area tidy;
- walk when inside the classrooms;
- care for and respect school property and the property of others;
- use school property appropriately and return borrowed items;
- stay within allotted boundaries in the playground; and
- treat the outdoor environment including all flora and fauna respectfully.

The following expectations are connected to the **value of reverence**.

PORT MACQUARIE STEINER SCHOOL

2.2 STUDENT CODE OF CONDUCT

Regarding showing reverence for their teachers' efforts, students are expected to:

- listen attentively to lessons and stories;
- participate with feeling and interest; and
- engage in tasks to the best of their abilities

Regarding showing reverence for the environment, students are expected to:

- demonstrate care, consideration and sensitivity in their actions by caring for and protecting animals and gardens;
- appreciate the nourishment provided for them

The following expectations are connected to the **value of co-operation**.

Regarding co-operation, students are expected to:

- listen to the ideas and input of others;
- appreciate and acknowledge the strengths and gifts of others;
- share their own ideas;
- use their talents to help and encourage others; and
- demonstrate a growing understanding of a sense of responsibility for their own actions

The following expectations are connected to the **value of goodness**.

Regarding showing goodness through sharing, generosity, consideration and enthusiasm, students are expected to:

- willingly join in school experiences;
- participate in class and school activities;
- be considerate through acts of kindness;
- be sensitive to the needs of oneself and others;
- be sensitive to the learning environment of oneself and others; and
- encourage others by being positively engaged in the classroom and playground

2. Age Specific Expectations

Students in Kindergarten – Class 2

- Children will be encouraged to imitate the example of the teacher in class time;
- In the playground children will be encouraged to play constructively in organised games and free play;
- Children who repeatedly do not imitate the teacher's example will be encouraged to do so by individual attention;
- Children who do not play constructively will be redirected in other organised play;

PORT MACQUARIE STEINER SCHOOL

2.2 STUDENT CODE OF CONDUCT

- Unsafe behaviour will be addressed and closer supervision applied; and
- Moral guidance will be given in story form.

Students in Classes 3-6

- Children are expected to respect the authority of their teacher(s) in and out of the classroom;
- In the playground, where supervision is more general, the children will be encouraged to play constructively or continue with ongoing work activities, in an atmosphere of respect for nature, their surroundings, equipment and supervising teachers;
- Equal rights apply to all children in relation to behaviour – each child will respect the rights of each other child;
- Children who are disrespectful to the teacher's authority will be reprimanded, and/or redirected to other activities; and
- Continued or repeated disrespectful or disruptive behaviour in or out of class will be the subject of a disciplinary meeting with the parents or guardians and teacher. If meetings are unproductive and no progress is made a child may be suspended or expelled from the School.

3. Consequences of Misconduct

If behaviour is not consistent with this code of conduct, consequential action will be taken. To support students to develop more appropriate behaviours, the school adopts an approach of least to most intrusive responses. The response and discipline are related to the nature of the misconduct, the age of the child and any previous related misconduct.

Teachers will communicate unacceptable behaviour and breaches of this code of conduct to parents. Teachers may request a disciplinary meeting with parents at any time there is a behavioural concern for a student.

Parents or guardians of a student at the School may request a meeting with their child's teacher to discuss behaviour issues at any time there is a concern. A parent or guardian may only request a meeting to discuss their own child/ren.

All misconduct will be handled in accordance with the School's Behaviour Management and Discipline Policy.

RESOURCES

Teacher and Parent Meeting Record
Incident Report Form

REVIEW

This code of conduct will be reviewed annually.